



Al Sadiq Islamic English School

Sibling Placement Policy

Policy Name	Sibling Placement Policy 2025-26
Stakeholder	All staff, students, and parents
Policy Directory Reference	Al Sadiq Islamic English School
Policy Lead	Vice Principal - Ms.Aisha Thasneem, Ms.Georgina Drake
Reviewed by	Mr. Julian Williams
Approved by	Ms. Sadia Wajid – Principal
Approved Date	April 2026
Monitoring Cycle	Annually

1. Purpose

The purpose of this policy is to provide clear guidance on the placement of siblings within the school, ensuring that decisions are made in the best interests of each child's academic progress, social development, emotional wellbeing, and independence.

2. Policy Statement

At Al Sadiq Islamic English School, siblings are **generally placed in separate classes or sections.**

This approach supports:

- the development of individual identity
- balanced social interaction
- reduced dependency between siblings
- improved classroom dynamics

This policy applies to **class and group placement after admission** and does not relate to admissions decisions or sibling priority for school entry.

3. Rationale

The school believes that separating siblings:

Academic Benefits

- Encourages independent learning
- Prevents comparison between siblings
- Allows teachers to address individual learning needs

Social and Emotional Benefits

- Promotes independence and confidence
- Encourages development of separate friendships
- Reduces over-reliance between siblings

Behavioural and Pastoral Benefits

- Minimises distractions
- Supports positive classroom behaviour
- Enables fair and balanced class composition

4. Exceptions

Exceptions to this policy will only be considered in **exceptional and evidenced circumstances**, such as:

- Medical or psychological needs
- Special Educational Needs and Disabilities (SEND)
- Significant pastoral or wellbeing considerations

All requests must:

- Be submitted in writing
- Be supported by relevant **professional documentation**, where applicable

Each request will be reviewed carefully on a **case-by-case basis**.

5. Inclusion Considerations

For students of determination, sibling placement decisions will take into account:

- Individual learning and support needs
- Recommendations from the Inclusion Team
- Overall impact on wellbeing and access to learning

All decisions will align with the school's Inclusion Policy and KHDA expectations.

6. Professional Judgement

Class placement decisions are made using **professional judgement** by the school leadership team, considering:

- Academic balance
- Student wellbeing
- Social dynamics
- Behavioural considerations
- Overall class composition

7. Parent Communication

Parents may submit placement preferences; however:

- Such requests **cannot be guaranteed**
- Requests will be considered in line with this policy

Parents will be informed of class placements prior to the start of the academic year.

8. Final Decision

Final placement decisions rest with the **school leadership team** and are made in the best interests of:

- the individual student
- the wider student body
- the overall learning environment

These decisions are **final and binding**.

9. Annual Review

Sibling placements are reviewed annually as part of the class allocation process to ensure continued suitability and alignment with student needs.

10. Mid-Year Changes

Mid-year changes to sibling placement are **not normally permitted**.

Such changes will only be considered in exceptional circumstances where there is a clear and demonstrated need.

11. Appeals

Parents may raise concerns through the school's communication channels.

All concerns will be reviewed; however, placement decisions remain at the discretion of the school and will not normally be subject to further appeal.

12. Scope

This policy applies to:

- Class placements
- Section allocations
- Groupings within the school

across all phases (FS, Primary, and Secondary).

13. Policy Review

This policy will be reviewed annually to ensure continued alignment with best practice and the needs of the school community.